

Lake Marion High School

3656 Tee Vee Road, P.O. Box 650
Santee, South Carolina 29142

Grades 9-12 High School

Enrollment 1,025 Students

Principal Rose V. Pelzer-Brower 803-854-9213

Superintendent David Longshore, Jr. 803-496-3288

Board Chair Robert Williams 803-496-3288

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

1

7

0

16

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

I/S

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	I/S
2006	N/AV	N/AV	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	55.1	60.3	N/A	N/A	57.7
Passed 1 subtest	N/A	21.8	14.0	N/A	N/A	18.5
Passed no subtests	N/A	23.2	25.6	N/A	N/A	27.1

HSAP PASSAGE RATE BY SPRING 2006

Percent	Our School	High Schools with Students Like Ours
	N/A	84.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.7
Seniors who met the SAT/ACT requirement	0.6	2.9
Seniors who met the grade point average	21.5	30.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	135
Number of Diplomas	N/A	80
Rate	N/A	65.4%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	59.3	68.7
English 1	53.3	50.1
Biology 1/Applied Biology 2	37.1	34.2
Physical Science	20.7	22.2
All Subjects	43.9	44.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	158	0.0	N/A	N/A	I/S
Gender							
Male	N/A	N/A	63	0.0	N/A	N/A	N/A
Female	N/A	N/A	95	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	7	0.0	N/A	N/A	N/A
African American	N/A	N/A	149	0.0	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	2	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	N/A	N/A	131	0.0	N/A	N/A	N/A
Disabilities other than speech	N/A	N/A	27	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	N/A	N/A	158	0.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	N/A	N/A	158	0.0	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	25	0.0	N/A	N/A	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	243	93.4	24.6	38.9	25.6	10.8	46.8	I/S	Yes
Gender									
Male	112	91.1	36.6	32.3	22.6	8.6	38.7	N/A	N/A
Female	131	95.4	14.5	44.5	28.2	12.7	53.6	N/A	N/A
Racial/Ethnic Group									
White	27	96.3	23.8	19.0	28.6	28.6	61.9	I/S	I/S
African American	213	93.4	25.0	41.7	24.4	8.9	44.4	I/S	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	194	97.4	12.0	44.9	29.9	13.2	55.7	N/A	N/A
Disabled	49	77.6	83.3	11.1	5.6	N/A	5.6	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	243	93.4	24.6	38.9	25.6	10.8	46.8	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	242	93.4	24.8	39.1	25.2	10.9	46.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	185	91.9	26.9	37.2	26.3	9.6	44.9	I/S	No
Full-pay meals	57	98.2	17.0	44.7	23.4	14.9	53.2	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	243	93.4	31.0	35.0	26.6	7.4	47.3	I/S	Yes
Gender									
Male	112	91.1	45.2	24.7	22.6	7.5	44.1	N/A	N/A
Female	131	95.4	19.1	43.6	30.0	7.3	50.0	N/A	N/A
Racial/Ethnic Group									
White	27	96.3	19.0	19.0	38.1	23.8	66.7	I/S	I/S
African American	213	93.4	32.8	36.7	25.0	5.6	44.4	I/S	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	194	97.4	21.0	38.3	31.7	9.0	55.7	N/A	N/A
Disabled	49	77.6	77.8	19.4	2.8	N/A	8.3	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	243	93.4	31.0	35.0	26.6	7.4	47.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	242	93.4	31.2	35.1	26.2	7.4	47.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	185	92.4	29.5	39.1	26.3	5.1	46.8	I/S	No
Full-pay meals	57	96.5	36.2	21.3	27.7	14.9	48.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,025)				
Retention rate	12.6%	Down from 16.6%	10.2%	7.0%
Attendance rate	95.2%	Up from 94.7%	95.1%	95.5%
Eligible for gifted and talented	0.0%	No change	3.4%	7.9%
With disabilities other than speech	16.6%	Down from 17.7%	15.6%	12.3%
Older than usual for grade	10.0%	Down from 12.1%	15.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.6%	1.9%	1.2%
Enrolled in AP/IB programs	6.4%	Up from 2.5%	6.2%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		2.0%	10.2%
Annual dropout rate	3.7%	N/A	2.8%	2.8%
Career/technology students in co-curricular organizations	10.2%	Down from 16.7%	3.5%	3.5%
Enrollment in career/technology center courses	642	Down from 766	238	448
Students participating in worked-based experiences	10.6%	Down from 42.3%	24.4%	24.2%
Career/technology students mastering core competencies	62.6%	Up from 54.7%	73.3%	80.0%
Career/technology completers placed	76.9%	N/A	98.7%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 85)

Teachers with advanced degrees	61.2%	Up from 56.7%	50.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	26.8%	N/A	16.9%	9.6%
Teachers with emergency or provisional certificates	14.5%	Down from 16.0%	17.1%	9.9%
Teachers returning from previous year	N/A	N/A	78.2%	86.3%
Teacher attendance rate	95.3%	Up from 94.7%	94.8%	95.3%
Average teacher salary	\$45,380	Up 2.5%	\$41,192	\$42,943
Prof. development days/teacher	11.5 days	Up from 8.5 days	13.1 days	11.2 days

School

Principal's years at school	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.0 to 1	20.8 to 1	25.7 to 1
Prime instructional time	89.7%	Up from 87.5%	87.7%	89.3%
Dollars spent per pupil*	\$9,894	N/A	\$8,836	\$6,792
Percent of expenditures for teacher salaries*	54.6%	N/A	51.3%	55.3%
Percent of expenditures for instruction*	61.7%		59.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 97.5%	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Marion High School and Technology Center had a successful year. The implementation of four ninth grade academies was beneficial to our students academically and socially. Student enrollment increased in Advanced Placement courses, honors courses, and on-site Orangeburg-Technical College courses. Students eagerly enrolled in our new health occupations program as well. We are proud of our partnership with Orangeburg-Calhoun Technical College, which allowed us to provide a day and evening Adult Education program and several certificate programs to our communities.

Several High School That Works program key initiatives were implemented: college preparation courses for all students, algebra one for all ninth graders, mandatory senior projects, and a student advisory program. The first year of Project Lead the Way was also a great success.

Our students excelled not only academically, but also athletically. Some of our achievements included Class 3-A Boys' Regional Championship and Class 3-A Boys' State 100 meter champion. We are very proud of all Lake Marion High School athletes.

During the next academic school year, the University High Advanced Placement and Honors Academy and a cosmetology program will be implemented. Our goal is to provide the best academic environment for our students in order for them to reach their fullest potential. We will continue to solicit the help and support of our students, parents, faculty, staff, and community to assist us in achieving this goal.

Rose V. Pelzer-Brower, Principal
Vernell Watson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	80	150	122
Percent satisfied with learning environment	86.1%	67.3%	76.9%
Percent satisfied with social and physical environment	91.3%	75.5%	78.4%
Percent satisfied with school-home relations	48.7%	83.7%	76.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.